

A network diagram featuring various stylized human avatars in circular frames, connected by dashed lines. The avatars represent a diverse group of people in terms of gender, age, and ethnicity. The background is white with scattered colored circles in shades of blue, purple, green, and orange. The central text is contained within a light blue rounded rectangle.

# Systematic Approach to TB Contact Investigations

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## Accreditation Statement

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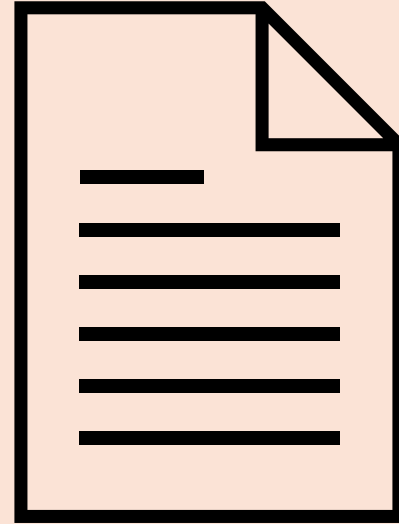
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### Available Credit

- 14.00 ANCC
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# Disclosures

No relevant financial disclosures



# How Do You Conduct a Contact Investigation?

Programs should use a systematic approach to conduct contact investigations (CIs)

Using a systematic approach helps to ensure the CI is carried out effectively and efficiently

# The Systematic Approach to Contact Investigations Includes 10 Steps:

**Step 1:** Review existing information about the index patient

**Step 2:** Determine an initial estimate for the infectious period and estimate the degree of infectiousness

**Step 3:** Interview the index patient

**Step 4:** Review information and develop a plan for the investigation

**Step 5:** Revisit the infectious period, if needed

# The Systematic Approach to Contact Investigations Includes 10 Steps (Cont'd):

Step 6: Prioritize contacts

Step 7: Conduct field visits

Step 8: Conduct contact assessments

Step 9: Determine whether to expand or conclude an investigation

Step 10: Evaluate the CI activities

*These steps may not always be done in sequential order*

A network diagram featuring a central light blue rounded rectangle containing the text. The background is white with a network of dashed grey lines connecting various colored circles. Each circle contains a stylized, diverse human avatar. The avatars are connected in a non-linear fashion, creating a web-like structure. The colors of the circles and avatars include shades of blue, green, purple, yellow, orange, red, and pink. The text is centered within the blue rectangle in a large, bold, black sans-serif font.

# Step 1: Review Existing Information about the Index Patient

## Review Existing Information

The process of reviewing existing information is called the pre-interview phase

Reviewing information before the initial interview can ensure the right questions are being asked

# Sources of Information for Patient



Medical records



Patient's clinician



Public health records

- Cross-check patient name with local registries and databases to determine if previous diagnosis of the disease e.g. TB, Syphilis, gonorrhoea

# Collect and Review Demographics

Patient name(s)	Aliases	Date of birth	Gender
Emergency contact	All known addresses	Telephone number(s)	Preferred language
	If employed, name and location of workplace	If enrolled in school, name and location of school	

- **Collect and Review Medical Risk Factors**



**HIV/AIDS**



**Diabetes mellitus**



**TNF alpha inhibitors**



**End stage renal  
disease**



**Solid organ  
transplantation**



**Other  
immunosuppressive  
condition**

# Collect and Review Social & Behavioral Risk Factors



## Substance use

- Alcohol
- Smoking
- IDU and NIDU

## Mental illness

## History of homelessness

## History of incarceration

## History of immigration or travel



# Collect and Review Medical History

Documented history of exposure, diagnosis, or previous treatment

Current site(s) of disease

Current treatment regimen

Symptoms and estimated onset date

Radiologic imaging dates and/or other test results

Sputum smear (if applicable)

Culture dates and results (if available)

Drug susceptibility test results (if available)

Genotype results (if available)

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# Step 2: Determine the Infectious Period

- What is the infectious period?

The time period during which a patient is able to transmit a disease  
e.g. *M. tuberculosis*



# Importance of Determining the Infectious Period



**Focuses investigation on contacts most at risk for exposure**



**Sets the time frame for contact assessment**

# Determining the Start of the Infectious Period for TB

Characteristic of Index Patient				Likely Period of Infectiousness
TB symptoms	AFB sputum smear or NAAT positive	Abnormal or <u>cavitary</u> chest x-ray	Culture	
Yes	No	No	Pending	3 months before symptom onset or first finding consistent with TB disease, whichever is longer
Yes	Yes	Yes	Pending	3 months before symptom onset or first finding consistent with TB disease, whichever is longer
No	Yes	Yes	Pending	3 months before finding consistent with TB disease
No	No	No	<i>M. tb</i>	1 month (4 weeks) before date of suspected diagnosis

# Determining the End of the Infectious Period for Tuberculosis

A patient's infectious period ends with:

- Effective treatment  $\geq 2$  weeks, improved symptoms (i.e., cough), and Mycobacteriologic response\*
  - For CI purposes, **effective isolation** can also end the infectious period
  - Biologically the infectious period officially ends with three negative smears\*\*

**\*A patient returning to a congregate setting should have 3 or more consecutive negative sputum smears**



A network diagram featuring a central light blue rounded rectangle with the text "Step 3: Interview the Index Patient". The background is white and filled with a network of colorful circles (purple, blue, green, yellow, orange, red, pink) connected by dashed grey lines. Each circle contains a stylized, diverse human avatar with various features like hair, glasses, and clothing. The avatars are arranged in a non-linear, interconnected pattern, suggesting a social or professional network.

# Step 3: Interview the Index Patient

# Objectives of the Conducting an Interview



Discuss confidentiality



Establish rapport



Gather and confirm information



Provide disease education



Identify contacts

# ● Identification of Contacts

● Ask the index patient about the following during their infectious period:



Persons with **WHOM** they spent time



Places **WHERE** they spent time



Participation in activities and events  
(**WHAT, WHEN, and HOW LONG**)

# Conduct the Interview

Two interviews is the minimum

Initial interview

Re-interview

Every patient encounter is an opportunity to

Provide education

Gather additional information

Identify high -risk behaviors

Identify additional contacts, especially children

# Conduct the Interview Cont'd

## Initial interview

- Within **1-3 business days** for presumed or confirmed infectious cases

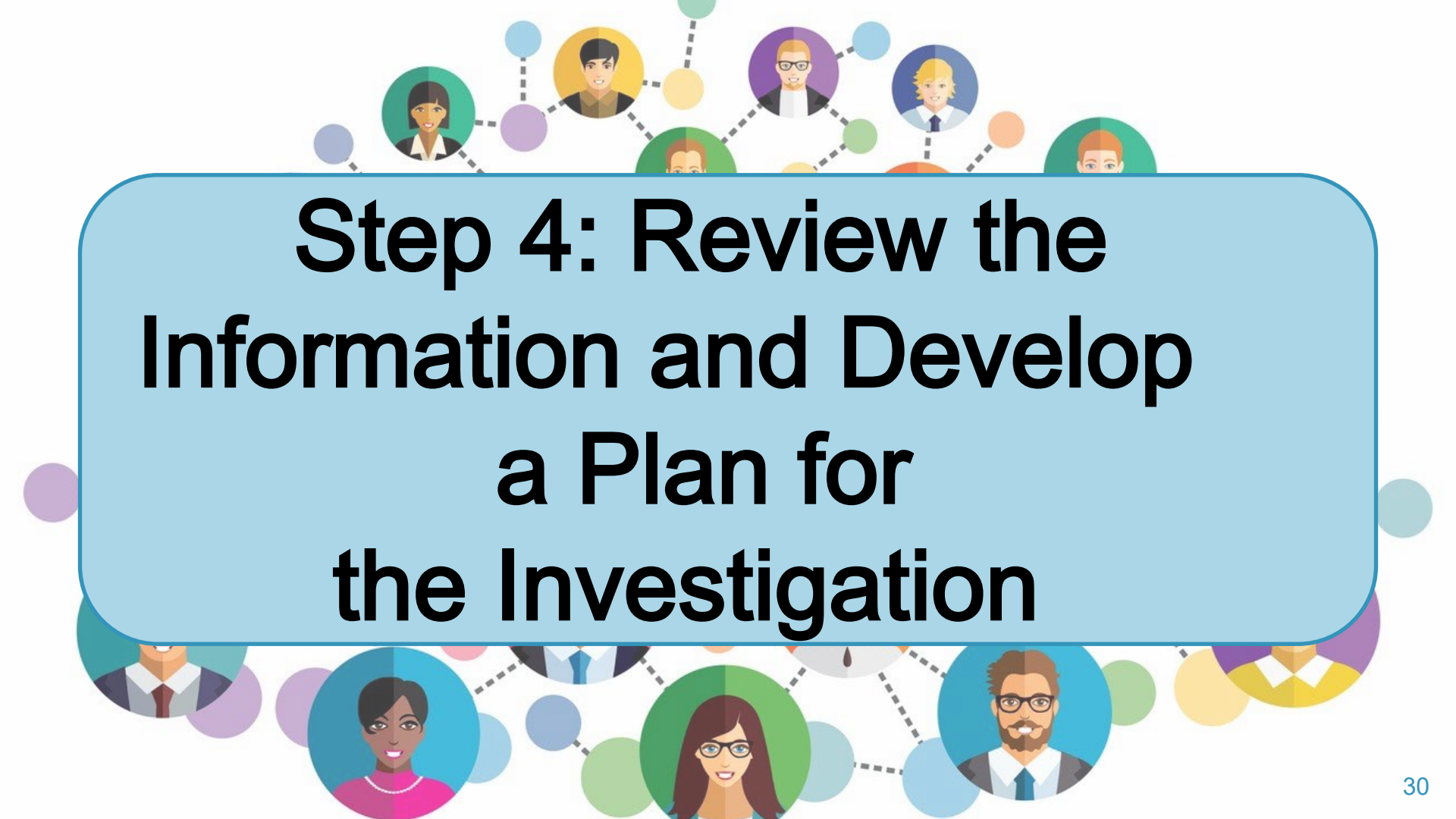
## Second interview (re-interview)

- **7 to 14 days** after the initial interview

# Initial Interview with the Index Patient

**The initial interview with the index patient should be conducted:**

- In-person
- At a hospital, medical clinic, patient's home, or any convenient location that allows for privacy
- In the patient's primary language
- With cultural sensitivity
- Using appropriate infection control measures (e.g., respirators, masks, and ventilation)

A network diagram with various colored circles (purple, blue, green, yellow, orange) connected by dashed lines. Some circles contain stylized human icons. The diagram is centered around a large light blue rounded rectangle containing the main text.

# **Step 4: Review the Information and Develop a Plan for the Investigation**

# Review Information and Develop a Plan for the Investigation

After conducting an interview with the index patient, the investigator may meet with a supervisor or the contact investigation team to

Review the information obtained thus far

Develop a plan on how to proceed



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# Step 5: Revisit the Infectious Period

- Revisit the Infectious Period



- Initial interview provides information to help the infectious period

estimate

The re-interview may provide additional information to potentially revise the infectious period and elicit additional contacts

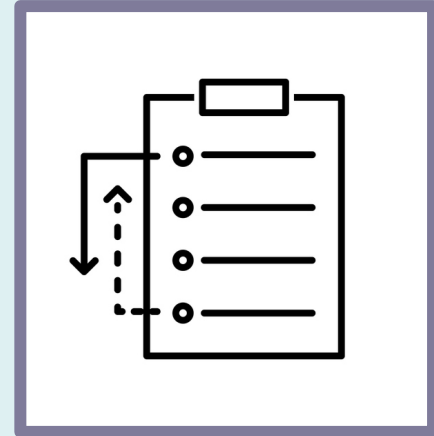


# Step 6: Prioritize Contacts



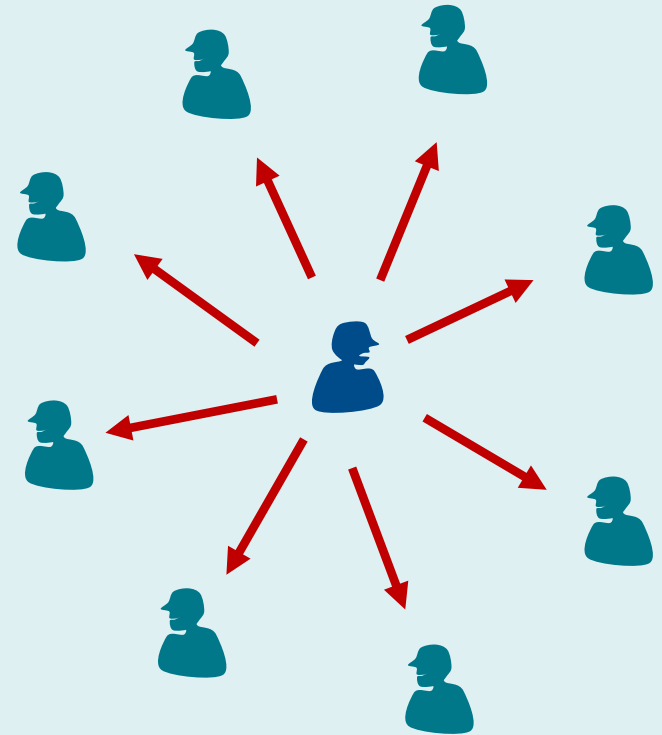
# ● Prioritizing Contacts

- Once a list of contacts is obtained, the contacts should be prioritized (**high vs. low risk**) to determine who should be immediately located and assessed for the disease or infection
- The priority assigned to individual contacts should be based on the following:
  - Likelihood of transmission
  - Risk for development of disease

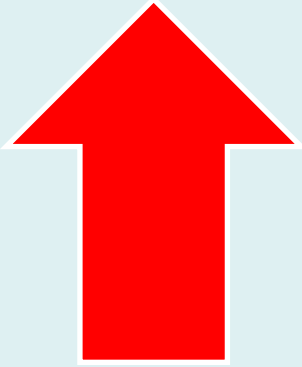


# Prioritizing Contacts

- Re-examine priority level assigned to contacts throughout the investigation
  - If evidence of significant transmission has occurred in priority contacts, CI may need to be expanded to additional contacts
- However, investigation should **not** expand to additional contacts if doing so would compromise the program's ability to assess and treat the known priority contacts



- **High vs. Low Risk**



**High Risk:** Contacts who spend a lot of time with the index patient



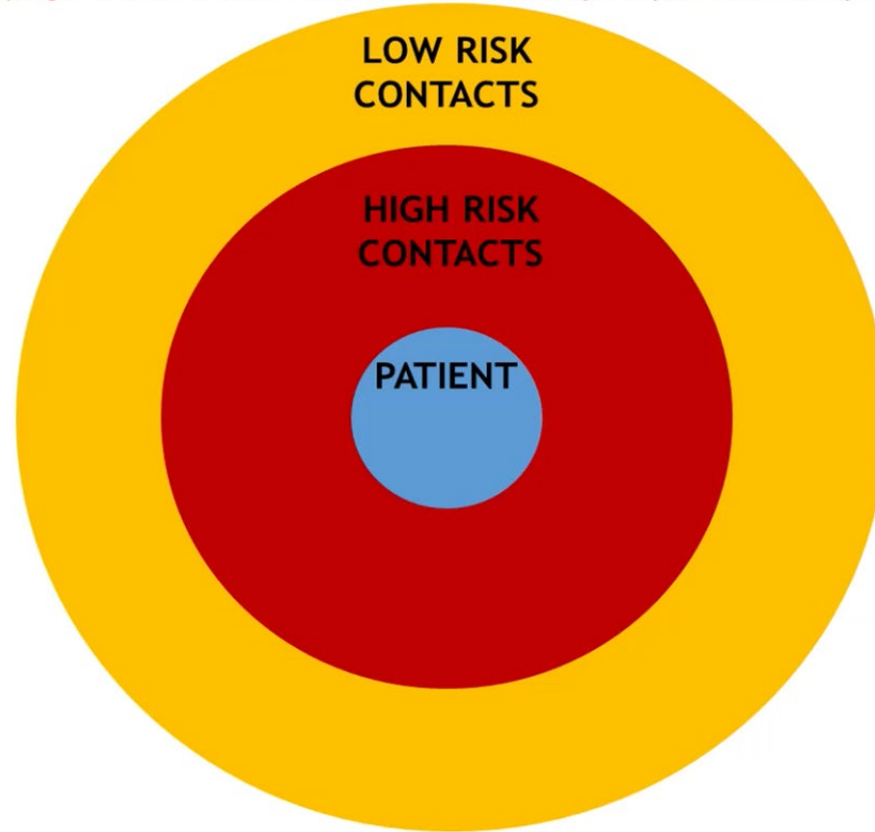
**Low Risk:** Contacts who spend little amount of time with the index patient

# ● Risk Assessment and Testing

- ○ **Contacts who**
  - Are symptomatic
  - Are at increased risk for progression to disease
  - Have repeated, close prolonged exposure
  - Were exposed in an environment that is conducive to transmission
  - Were exposed during medical procedures

# Concentric Circle Model

for Identifying Contacts at Risk Based on Duration, Frequency, and Proximity of Exposure



Less time + Greater distance = Lower risk in patients without medical risk factors

A network diagram featuring various stylized human avatars in circular frames, connected by dashed lines. The avatars represent a diverse group of people in professional attire. The background is white with scattered colored circles in shades of blue, green, purple, and orange. A large, light blue rounded rectangle is centered on the page, containing the text.

# Step 7: Conduct Field Visits

- **What is a field visit?**

**An essential program activity where a public health worker conducts an in-person visit**



# Purpose of a Field Visit for the Index Patient

Assess the residential environment of the index patient

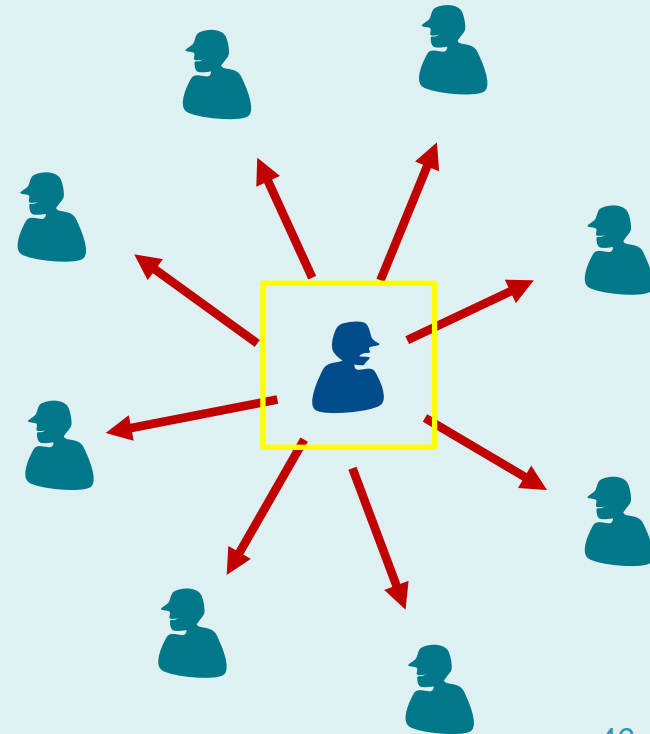
Interview or re-interview the index patient

Maintain patient confidentiality

Provide disease specific education

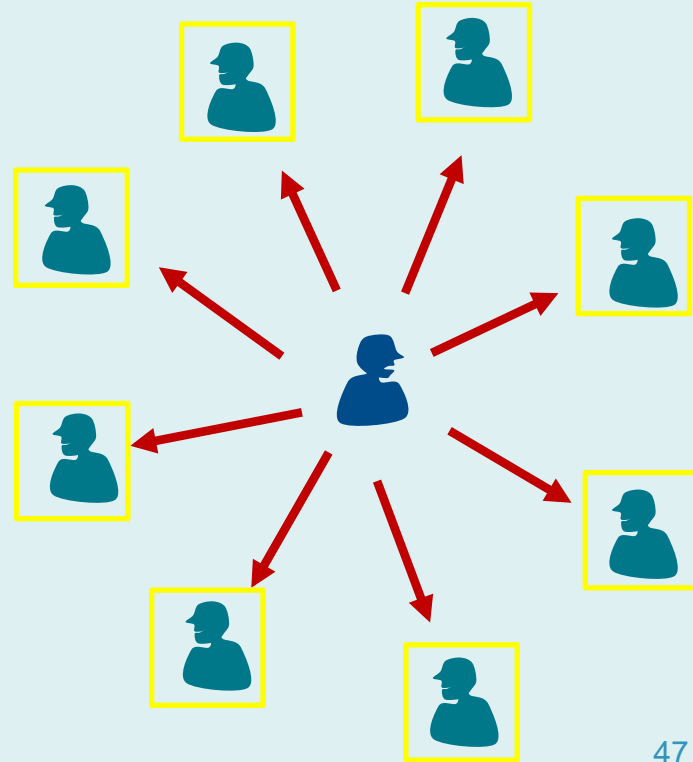
Assess symptom history

Gather information about other exposure environments not previously identified



# Purpose of a Field Visit for Contacts

Maintain patient confidentiality	Inform contacts of exposure
Provide disease specific education	Assess symptom history
Refer for medical evaluation	Identify additional cases and contacts



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# Step 8: Evaluation and Testing

# What Happens After Contacts Have Been Identified and Prioritized?

A field visit should be conducted within 7 working days to locate contacts



Inform contacts of exposure and schedule evaluation

# ● Contact Testing

- Test with IGRA or TST unless a previous documented positive result exists
- A TST induration of  $\geq 5$  mm is positive
- A contact with a
  - Positive IGRA or TST requires a chest x-ray and medical evaluation
  - A negative IGRA/TST requires post exposure testing 8 -10 weeks after last known exposure to determine possible conversion
    - 8-10 weeks represents the “window period ”
  - If initial negative test occurred 8 -10 weeks after last date of exposure, no further testing is required


## Window Period

The **window period** is the time span between the contact's last exposure to the index patient and when reliable detection of the disease can be identified

**Example:** It takes 2-10 weeks after TB infection for the body to mount an immune response that is detectable by a TB

## ● Calculating the Window Period

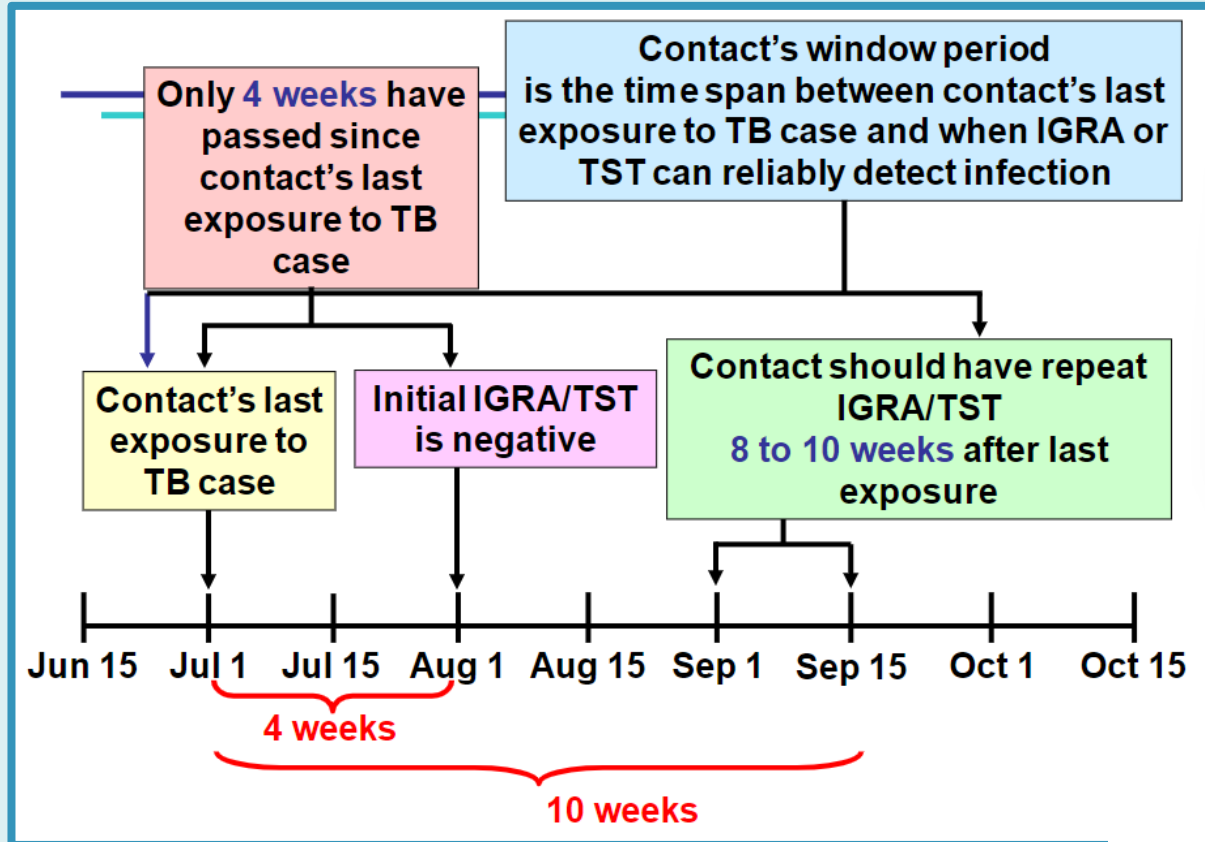
● Identify last exposure date during the infectious period for each contact

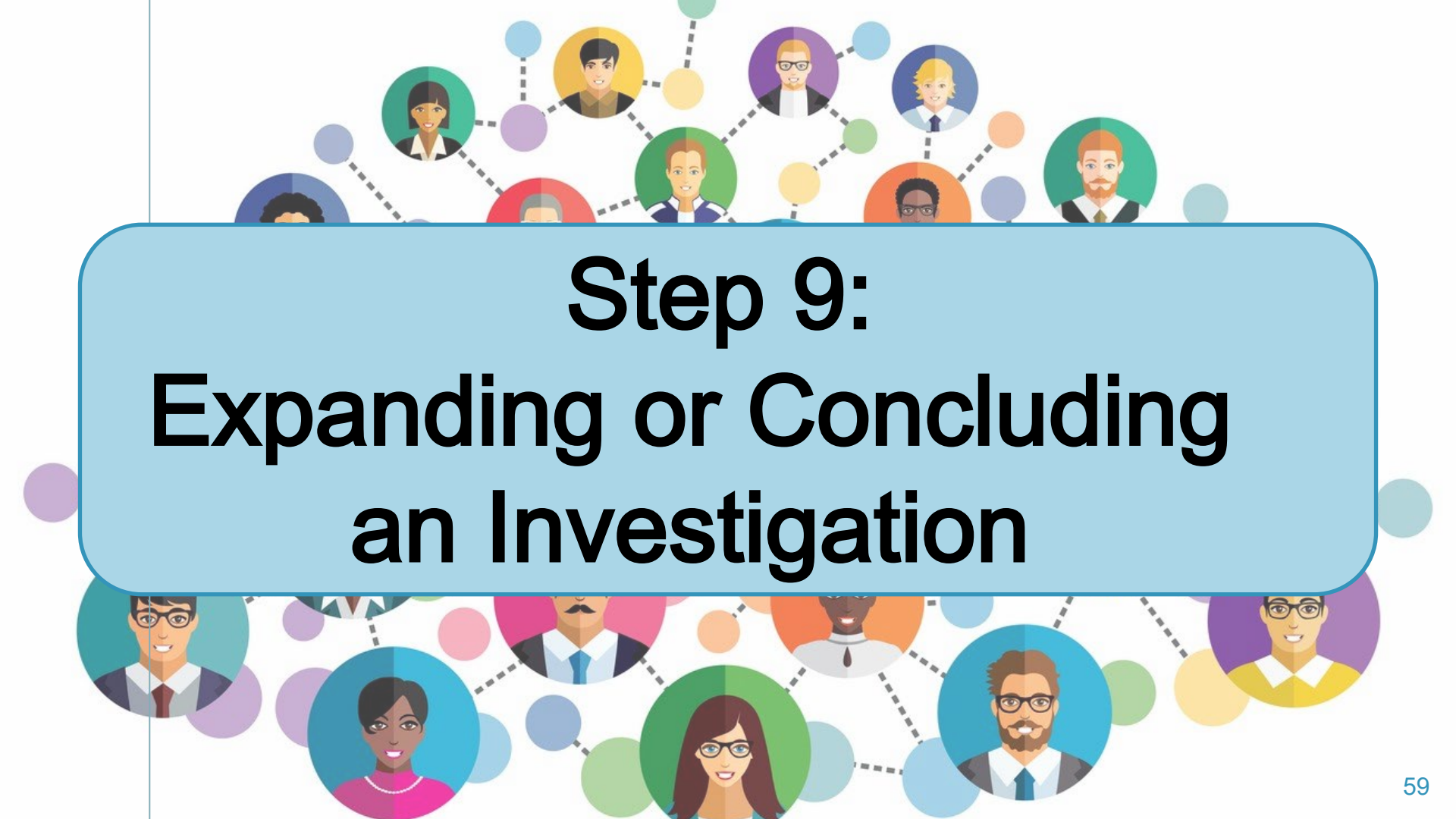


Calculate 8-10 weeks (e.g. TB) from last exposure for each contact for post -exposure testing date

For multiple contacts, each contact may have a different last date of exposure

# Calculating the Window Period Cont'd



A network diagram featuring various stylized avatars of people with different ethnicities and professions, connected by dashed lines. The avatars are set against a background of colorful circles in shades of blue, purple, green, yellow, and orange. The central focus is a large, light blue rounded rectangle containing the text.

# Step 9: Expanding or Concluding an Investigation

# Expanding a Contact Investigation

Expansion is determined by evidence of recent transmission and includes

- Identification of secondary cases
  - Local standards of practice



In absence of recent transmission, a contact investigation should not be expanded



# ● Concluding a Contact Investigation

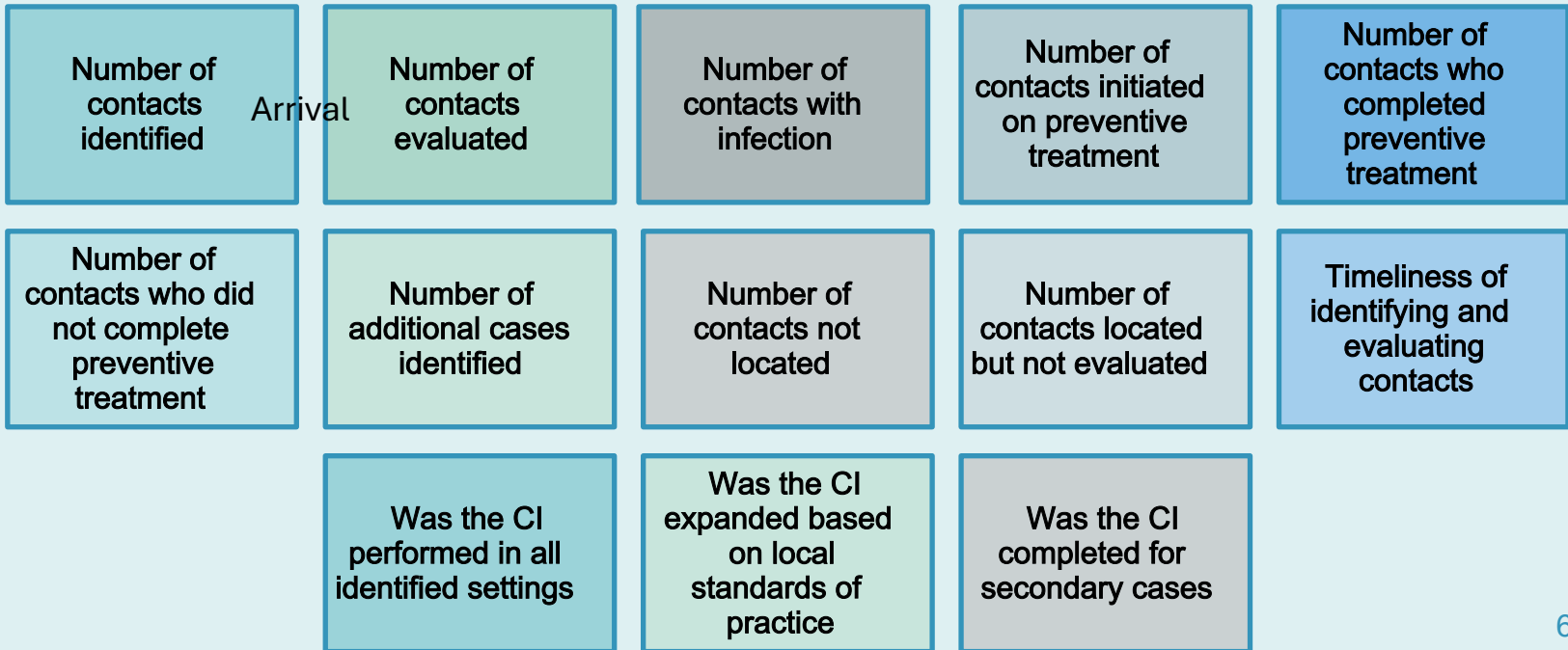
- ◦ A contact investigation is completed if local program objectives have been met
  - ☑ No evidence of ongoing transmission
  - ☑ Contacts diagnosed have completed preventive treatment

A network diagram featuring various stylized human icons in circular frames, connected by dashed lines. The icons represent a diverse group of people with different features like hair, glasses, and clothing. The background is white with scattered colored circles in shades of blue, purple, green, and orange.

# Step 10: Evaluate the Contact Investigation Activities

# Evaluating Contact Investigation Activities

All activities of a CI should be evaluated to determine success towards meeting national program objectives:



An illustration featuring several hands of different skin tones holding up colorful speech bubbles, each containing a question mark. The hands are wearing various styles of clothing, including a pink ruffled sleeve, a blue suit jacket cuff, a red sleeve, a blue denim cuff with a black bracelet, and an orange ribbed cuff. The speech bubbles are in shades of blue, yellow, purple, and red. A light blue rounded rectangular box is centered over the image, containing the word "Questions?".

**Questions?**

○  
●  
**Thank You !**





# Contact investigations

**Jason Jones (KDHE, BDCP) April 16, 2026**

- Challenges

1. Inconsistent DOT/VDOT
2. Stigma associated w/ TB
3. Reluctance to test
4. Treatment for kiddos

- Solutions

1. Life-cycled smart devices
2. Community approach
3. Incentives
4. Get creative

# Resource Limitations

- Challenges

1. Funding
2. Staffing
3. Temp Excursions
4. Field Operations

- Solutions

1. Supplemental Request
2. When/how to surge staff
3. Resource management
4. Public Health = Outdoor Sport



# School Contact Investigation

Tuberculosis Contact Investigation in Schools Toolkit | Curry International Tuberculosis Center

O K L A H O M A   S T A T E   D E P A R T M E N T   O F   H E A L T H

# All hands-on deck

1

Determine  
the need for  
CI

2

Establish  
communication

3

Develop  
contact list

4

Educate staff,  
students and  
parents

5

Notify contacts  
and obtain  
consent

6

Conduct  
testing

## ***Prioritizing Risk for Contacts of Smear + Culture + MTB Cases or Cases with Cavitory Disease***

### **High Risk Contacts**

- ❖ Household Contact
- ❖ Child Contact less than age <5
- ❖ HIV+/AIDS Contacts
- ❖ Immunocompromised Contacts with medical risk factors
- ❖ Contact exposed during a medical procedure: bronchoscopy, sputum induction, autopsy.
- ❖ Contact exposed in Congregate Setting
- ❖ Contact greater than 8 hours in a small space, vehicle or small room or 25 hours in a larger room

### **Medium Risk Contacts**

- ❖ Child Contacts age 5-15
- ❖ Contact of 25-100 hours per month in large spaces (large room, classroom, or large work room)
- ❖ Contact with greater than 100 hours exposure per month in a gymnasium, auditorium or warehouse

### **Low Risk Contacts**

- ❖ All other contacts

## ***Prioritizing Contacts of Smear – Culture + MTB Cases with Non- Cavitory Disease***

### **High Risk Contacts**

- ❖ Child Contact less than age <5
- ❖ HIV+/AIDS Contacts
- ❖ Immunocompromised Contacts
- ❖ Contacts with medical risk factors
- ❖ Contact exposed during a medical procedure: bronchoscopy, sputum induction, autopsy

### **Medium Risk Contacts**

- ❖ Household Contact
- ❖ Contact exposed in Congregate Setting
- ❖ Contact with greater than 120 hours exposure

### **Low Risk Contacts**

- ❖ All other contacts

## ***Prioritizing Contacts of Clinical Cases***

### **Medium Risk Contacts**

- ❖ Household Contacts
- ❖ Child contacts less than age <5
- ❖ Contacts with medical risk factors
- ❖ Contact exposed during a medical procedure: bronchoscopy, sputum induction, autopsy

### **Low Risk Contacts**

- ❖ All other contacts

Don't wait until you have a  
school investigation to create  
an **approved** plan with  
templates



# South Dakota Department of Health

## Contact Investigations

**Kristin Rounds, BA**  
**TB Program Manager**

# Contact Investigations

- Contact investigations are complex and difficult front line public health work
- It is easy to lose focus and therefore critical that staff are appropriately trained to focus on higher priority contacts
- Contact Investigation rule of thumb:
  - Higher priority contacts will be difficult to test
  - Lower priority contacts will be easier to test
- TB Programs need to monitor if staff are “drifting” into testing lower priority contacts who are easier to find and more cooperative
- Poor or inadequate contact investigations can lead to TB outbreaks and ongoing transmission





# Contact Investigations cont.

## TB Program Manager role:

- Ensure written policy and procedure for consistency
- Provide staff training using real contact investigation case studies as table-top exercises
- Review contact investigations to ensure:
  - Deadlines are met
  - Higher priority contacts were initiated first
  - Contacts identified as TB suspects were medically evaluated and started on appropriate treatment
  - Contacts identified with LTBI were medically evaluated and started on appropriate treatment
- Contact investigation expanded if appropriate
- Conduct contact investigation analysis:
  - Evaluation rate
  - Positivity rate
  - Treatment rate
  - Active TB rate
  - # of contacts with LTBI
  - # of contacts with LTBI started on treatment
  - # of contacts with LTBI who completed treatment
  - # of contact with active TB





SOUTH DAKOTA  
DEPARTMENT OF HEALTH

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